## INFANT JESUS CONVENT SCHOOL ANNUAL PLAN PHYSICAL EDUCATION

CLASS: V

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 18	WARMIMG EXERCISES     L.A.PTEXERCISES     RECEATIONAL ACTIVITIES	Students will be able to: Students will be able to: To improve team technical, tactical, physical, and psycho-social skills To enable the student to have good health To provide opportunity to every student to participate in Games and Spor	<ul> <li>knowledge:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and skills

MAY No of Days: 14	<ul> <li>50 mts. Zig-Zag</li> <li>Frog jump</li> <li>L.A.PTEXERCISES</li> <li>MEDIDATION</li> </ul>	Students will be able to: Students will be able to: To improve team technical, tactical, physical, and psycho-social skills To enable the student to have good health To provide opportunity to every student to participate in Games and Spor	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  • Critical thinking and reasoning skills.  • demonstrate adequate knowledge  • effectively apply knowledge and skills	
		REVISI	ON: PT-1	1		
CONDUCTION OF PT-1 ASSESSMENT						
JULY No of Days: 27	<ul> <li>Warming up         Exercises.</li> <li>Skipping,Shuttle         Run.</li> <li>L.A.PTEXERCISES</li> <li>MEDIDATION</li> </ul>	Students will be able to: Students will be able to: • To improve team technical,	<ul><li>KNOWLEDGE:</li><li>List the favourite activity</li><li>Identify the skills</li><li>SKILLS:</li></ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  • Critical thinking and reasoning skills.	

tactical,

		physical, and psycho-social skills  To enable the student to have good health To provide opportunity to every student to participate in Games and Spor	<ul> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> </ul> APPLICATION: <ul> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> </ul>		<ul> <li>demonstrate     adequate     knowledge</li> <li>effectively     apply     knowledge and     skills</li> </ul>
			<ul> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>		
AUGUST No of Days: 23	<ul> <li>Skipping,Shuttle Run.</li> <li>L.A.PTEXERCISES MEDIDATION</li> </ul>	<ul> <li>Students will be able to:</li> <li>To improve team technical, tactical, physical, and psycho-social skills</li> <li>To enable the student to have good health</li> <li>To provide opportunity to every student to participate in Games and Sports</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	<ul> <li>Students         will be able         to:</li> <li>Critical         thinking and         reasoning         skills.</li> <li>demonstrate         adequate         knowledge</li> <li>effectively         apply         knowledge         and skills</li> </ul>

			<ul> <li>UNDERSTANDIN         G:</li> <li>Identifying         various type of         minor games &amp;         sports skills.</li> <li>Applying different         determiners</li> </ul>		
SSEPTEMBER		F	REVISION:PT-2		
No of Days: 05		_			
	CO	NDUCTION OF P	Γ-2 ASSESSMENT		
OCTOBER No of Days: 22	<ul> <li>Standing Kho         Kho.</li> <li>Passsing the         ball.</li> <li>Skipping,Shuttle         Run.</li> <li>L.A.PTEXERCISES         MEDIDATION</li> </ul>	<ul> <li>Students will be able to:</li> <li>To improve team technical, tactical, physical, and psycho-social skills</li> <li>To enable the student to have good health</li> <li>To provide opportunity to every student to participate in Games and Sports</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDIN G:</li> <li>Identifying various type of minor games &amp;</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	<ul> <li>Students will be able to:</li> <li>Critical thinking and reasoning skills.</li> <li>demonstrate adequate knowledge</li> <li>effectively apply knowledge and skills</li> </ul>

NOVEMBER No of Days: 23	<ul> <li>Dog and The Bone.</li> <li>Race with pasing the Ball.</li> <li>L.A.PTEXERCISES</li> <li>MEDIDATION</li> </ul>	<ul> <li>Students will be able to:</li> <li>To improve team technical, tactical, physical, and psycho-social skills</li> <li>To enable the student to have good health</li> <li>To provide opportunity to every student to participate in Games and Sports</li> </ul>	sports skills. Applying different determiners  KNOWLEDGE: List the favourite activity Identify the skills  SKILLS: Creative Skill Confidence Adaptability  APPLICATION: Practice of the relative skills. Analysis the skills.  Kills: Identifying tactive, fresh and social.  UNDERSTANDING: Identifying various type of minor games & sports skills. Applying different determiners	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	<ul> <li>Students will be able to:</li> <li>Critical thinking and reasoning skills.</li> <li>demonstrate adequate knowledge</li> <li>effectively apply knowledge and skills</li> </ul>
		R	REVISION: PT-3	1	

## **CONDUCTION OF PT-3 ASSESSMENT**

DECEMBER No of Days: 11	<ul> <li>Standing Kho         Kho.</li> <li>Passsing the         ball.</li> <li>Skipping,Shuttle         Run.</li> <li>L.A.PTEXERCISES         MEDIDATION</li> </ul>	<ul> <li>Students will be able to:</li> <li>To improve team technical, tactical, physical, and psycho-social skills</li> <li>To enable the student to have good health</li> <li>To provide opportunity to every student to participate in Games and Sports</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDIN G:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	<ul> <li>Students will be able to:</li> <li>Critical thinking and reasoning skills.</li> <li>demonstrate adequate knowledge</li> <li>effectively apply knowledge and skills</li> </ul>
JANUARY No of Days: 21	<ul> <li>50 mts. Zig-Zag</li> <li>Frog jump</li> <li>L.A.PTEXERCISE</li> <li>S</li> <li>MEDIDATION</li> </ul>	Students will be able to: Students will be able to: • To improve team technical, tactical, physical, and psycho-social skills	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	Students will be able to:  Critical thinking and reasoning skills.  demonstrate adequate knowledge effectively apply knowledge and

		To enable the student to have good health     To provide opportunity to every student to participate in Games and Spor	<ul> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDING:</li> <li>Identifying various type of minor games &amp; sports skills.</li> <li>Applying different determiners</li> </ul>		skills
FEBRUARY No of Days: 22	<ul> <li>Dog and The Bone.</li> <li>Race with pasing the Ball.</li> <li>L.A.PTEXERCISE S</li> <li>MEDIDATION</li> </ul>	Students will be able to:  To improve team technical, tactical, physical, and psycho-social skills  To enable the student to have good health  To provide opportunity to every student to participate in Games and Sports	<ul> <li>KNOWLEDGE:</li> <li>List the favourite activity</li> <li>Identify the skills</li> <li>SKILLS:</li> <li>Creative Skill</li> <li>Confidence</li> <li>Adaptability</li> <li>APPLICATION:</li> <li>Practice of the relative skills.</li> <li>Analysis the skills.</li> <li>Fit, active, fresh and social.</li> <li>UNDERSTANDIN G:</li> <li>Identifying various type of</li> </ul>	<ul> <li>Linguistic</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Physical experience</li> </ul>	<ul> <li>Students will be able to:</li> <li>Critical thinking and reasoning skills.</li> <li>demonstrate adequate knowledge</li> <li>effectively apply knowledge and skills</li> </ul>

			minor games & sports skills.  • Applying different determiners		
MARCH	ANNUAL EXAMS				